



# Grayslake North High School

## District 127

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[www.d127.org](http://www.d127.org)

### Mission Statement

Students engage in challenging tasks in which they draw upon personal strengths and diverse experiences, create meaningful connections, and develop innovative problem-solving skills. With the confidence and character gained from these experiences, students pursue their individual passions and participate responsibly and effectively in their communities.

### Course Name: Cultures of Travel: Australia and New Zealand

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<b>Teachers:</b> Jeff Schagrin – Social Studies, North	Jeff Barry – English, Central
Scott Ewen – Social Studies, North	Katie Titus – Science, Central
Jill Tomasello – FCS, North	John Glorioso – PE, North

### Contact Information:

Jeff Schagrin – Trip Leader  
[jschagrin@d127.org](mailto:jschagrin@d127.org)  
847.986.3100, ext. 5721

### Course Description:

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In this one semester, half-credit course, we will seek to understand modern Australia and New Zealand, emphasizing the locations and cultures we will experience in June. As a class, we will study the historical significance of the travel sites and seek to understand how Australia and New Zealand's geography, history, and culture have impacted modernity. Our goal is to analyze each country's engagement with globalization, particularly issues of geography, environmentalism, government, and culture. The major themes of the class are thus the geographical, social and cultural diversity within these two countries.

To be more specific, the course will explore the major social and environmental issues that Australia and New Zealand are facing today, and to think about them in a comparative and global perspective. The class does not presume prior knowledge about either of these countries, but it will challenge you to be an active learner and to develop a global view of the world. Our hope is that what you learn in this class will give you the skills necessary to critically analyze each country's role in the modern world.

## **Department Understandings:**

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While this class falls primarily under Social Studies curriculum, we realize that its great strength rests within its multidisciplinary approach to learning. Thus, our objectives and understandings spread across: Social Studies, Science, English, FCS, and Physical Education.

## **Course Essential Questions:**

- What is the purpose behind international travel? Why might one seek to travel internationally?
- How does the colonization of Australia mirror the history of colonization in America? What has been the impact of colonization on indigenous populations? How does past colonization continue to shape modern cultural identities and beliefs?
- How does the economic, political, and cultural development of Australia and New Zealand mirror and oppose the development of the United States of America?
- How have race relations changed through the years in Australia and New Zealand, and do they follow a similar pattern to race relations in the United States of America?
- What does it mean to live in a modern, multicultural society? What tensions emerge in multicultural societies? What are the possible benefits?
- How have humans impacted their environment in Australia through the introduction of invasive species?
- What is the Great Barrier Reef, and what pressures does it face in the 21<sup>st</sup> century?
- How does Australia use governing policy to manage limited resources and ensure sustainability?
- How do I use scientific methods to answer my questions about the world?
- How has historic immigration affected the food and culture of Australia and New Zealand?
- How does Australian's geography and size affect it's food industry when it comes to imports and exports?
- What food, food customs, food preparation methods and nutrition factors are typical of an Australian/New Zealand Diet?

### Attendance Policy:

Given the unique structure of this class, attendance is mandatory. Attendance will be taken at all Pre-Departure classes and participation will be an important aspect of your grade for this course.

### Course Schedule and Contact Hours:

#### Pre-Departure:

January 9<sup>th</sup>, 2011 - 5:30 – 9:00 PM - “Why We Travel” – North, C105

February 6<sup>th</sup>, 2011 – 5:30 – 9:00 PM – “History and Geography” - North, C105

March 13<sup>th</sup>, 2011 – 5:30 – 9:00 PM – “Developing a Comparative Analysis” – North, C105

April 10<sup>th</sup>, 2011 – 5:30 – 9:00 PM – “The Ecosystems of the Land Down Under” – North, C105

April 17<sup>th</sup>, 2011 – 8:00AM – 7:00 PM (Tentative) – Shedd Aquarium Field Trip

Note: We'll be leaving/returning from the \*\*Lake Street Train Station\*\*

May 8<sup>th</sup>, 2011 – 5:30 – 9:00 PM – “Building Culture and Fostering History” – North, C105

May 8<sup>th</sup>, 2011 – 5:30 – 6:30 PM - Mandatory Parent Meeting to discuss

June 1<sup>st</sup>, 2011 – 8:00AM – 3:00 PM

June 2<sup>nd</sup>, 2011 – 8:00 AM – 3:00 PM

June 3<sup>rd</sup>, 2011 – 8:00 AM – 3:00 PM

June 5<sup>th</sup>, 2011 – 6:00PM – Luggage Check-in

#### New Zealand and Australia Experience:

June 6<sup>th</sup>, 2011 – Departure (6:30 AM Tentative, TBD, Pending Flight information)

*Chicago to Auckland: Travel Day*

June 7<sup>th</sup>, 2011 – 4 Hours of Journal, Discussions, Final Project

*Travel Day – Intl. Date Line*

June 8<sup>th</sup>, 2011 – 4 Hours of Journal, Discussions, Final Project

*Arrive in Aukland, Waitemata Harbour, Transfer to Rotorua, Duck Tour, Hangi Dinner*

June 9<sup>th</sup>, 2011 – 4 Hours of Journal, Discussions, Final Project

*Rotorua: Whaka Area, Maori Village, Gondola Ride, Jade Factory,*

June 10<sup>th</sup>, 2011 – 4 Hours of Journal, Discussions, Final Project

*Rotorua to Auckland: Agrodome - sheep, tour of Auckland*

June 12<sup>th</sup>, 2011 – 4 Hours of Journal, Discussions, Final Project

*Auckland to Sydney: Walking tour of the Rocks*

June 13<sup>th</sup>, 2011 – 4 Hours of Journal, Discussions, Final Project

*Sydney: Sydney Tower, Opal Factory, Tour of Sydney, Harbour Cruise, Wildlife Centre*

June 14<sup>th</sup>, 2011 – 4 Hours of Journal, Discussions, Final Project

*Sydney: Teacher planned day – TBD*

June 15<sup>th</sup>, 2011 – 4 Hours of Journal, Discussions, Final Project

*Sydney to Cairns:*

June 16<sup>th</sup>, 2011 – 4 Hours of Journal, Discussions, Final Project

*Cairns: Great Barrier Reef, explore Cairns*

June 17<sup>th</sup>, 2011 – 4 Hours of Journal, Discussions, Final Project

*Cairns: Kuranda and the Rainforest*

June 18<sup>th</sup>, 2011 – 4 Hours of Journal, Discussions, Final Project

*Cairns to Chicago: Reflect on the trip of a lifetime*

#### Post Experience:

June 20<sup>th</sup>, 2011 – 8AM – 3PM (Tentatively scheduled) – North, C105

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## MATERIALS NEEDED FOR ALL CLASSES

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1" Binder with plastic cover (so you can slide a piece of paper in)

Digital Camera (You'll be using this for your blog)

Pen and Pencil

(We reserve the right to count these as attendance points)

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## GRADING SETUP

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Blog – 25%

HW and Projects – 25%

Class attendance and participation – 25%

Final Project – 25%

\*\* All Grades will be available through PowerSchool\*\*

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## GRADING SCALE

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Percentage	Grade	Percentage	Grade
98 – 100%	A+	78 – 79%	C+
93 – 97%	A	73 – 77%	C
90 – 92%	A-	70 – 72%	C-
88 – 89%	B+	68 – 69%	D+
83 – 87%	B	63 – 67%	D
80 – 82%	B-	60 – 62%	D-
		0 – 59%	F

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